



www.leadingaspectaward.org.uk

The Leading Aspect Award:

- reaches the parts others may miss.
- is a non-profit making organisation.
- is supported by a highly distinguished Executive Board.

'Learning from Learners' - Conference & Celebration - A new date and fantastic new venue!

Thursday, 2nd July 2009, 10.00-15.30, The Hilton Birmingham Metropole, NEC, Birmingham, B40 1PP

Please consult the website for information and for bookings call or email the Agency

Congratulations to those named here who have achieved a Leading Aspect Award

CURRICULUM:

Manchester Education Partnership, Manchester, MAGPIE: The creative integration of museum and gallery education into the school curriculum to enhance learning

Kilburn Infant & Nursery School, Derbyshire, Raising attainment through physical exercise & sporting opportunities

Chilcote Primary School, Birmingham, Encompassing a creative curriculum to promote independent learners

Chilcote Primary School, Birmingham, Creating a high level of cultural understanding and awareness through an exciting International approach to the curriculum

Cherry Garden School, Southwark, Child-centred creative curriculum

Anston Brook Primary School, Rotherham, Raising attainment, children's aspirations and teacher expectations through the development of a creative and cognitive curriculum

Greasbrough Junior & Infant School, Rotherham, The use of "Child Speak" Writing targets throughout school to support children in the self-assessment of their own learning and to help them become better writers.

Worle Community School, North Somerset, The structured use of performance and dance as vehicle for academic and social progress for boys, the school and the wider community

JFS Trio, Sandwell, Promoting intercultural understanding and community cohesion through the arts

Pennington CE School, Cumbria, The impact of Artists in Residence, as a central feature of an overall strategy to use local expertise to enhance a creative curriculum.

Langwathby CE Primary School, Cumbria, Excellence and Enjoyment: Promoting high quality art through broad curriculum opportunities.

Oldknow Junior School, Birmingham, Promoting Healthy Lifestyles throughout the School

Bordesley Green Girls' School, Birmingham, Bringing Girls Greater Success - Enterprise in Action!

Ysgol Treganna, Cardiff, The use of IT to bridge communication barriers in bi-lingual education and facilitate shared family learning

The Kingfisher Community Special School, Oldham, Personalisation through Creative Learning Opportunities for pupils with severe and complex learning needs

Penn Fields School, Wolverhampton, Improving teaching and learning in a special school through the use of ICT

Crocketts Lane Primary School, Sandwell, Engaging Pupils in Learning through the Development of the Creative Curriculum

New Greenhall School, Wigan, The Sensory Curriculum

Bosbury CE Primary School, Herefordshire, Promoting High Quality, Inclusive and Innovative Teaching and Learning Opportunities in Music

The Kingfisher School, Worcestershire, The design and implementation of a Key Stage 3 curriculum for the 21st Century, enabling pupil choice and enrichment

Langley Primary School, Sandwell, Developing Early Literacy through our Communication and Language Programme

St Cuthbert's RC High School, Rochdale, Developing and Delivering an Enterprise Education Curriculum Framework involving the Whole School and Feeder Primaries

Ripon Cathedral CE Primary School, North Yorkshire, A child-led enquiry-based curriculum, with a particular focus on: creativity and meeting the needs and preferences of individual learners and the outdoor environment as a stimulus for learning

All Hallows Business & Enterprise College, Salford, Promoting self esteem and high levels of achievement through Entrepreneurial Learning, in collaboration with the Community and Business Partners

Christ Church C of E Primary School, North Somerset, Learning and Teaching through an Innovative Curriculum

Selby High School, North Yorkshire, Community cohesion through the Arts

Thorpe Hesley Junior School, Rotherham, Developing enterprising pupils through a creative curriculum built around enterprise skills

Sytchampton Endowed First School, Worcestershire, Mind your own business; embedding the principles of Business into the life of our First School

Freergrounds Junior School, Hampshire, Developing creativity and enrichment in the curriculum for both indoor and outdoor learning

Vigo Junior School, Hampshire, Curriculum innovation - developing a learning values led curriculum

Brookside Primary School, Oxfordshire, The Effective Development of an Inspiring Skills Based Curriculum which develops Life Long Learners by Embracing Pupil Voice and Personalised Learning.

PARTNERSHIPS:

Little Heath School Specialist Support Service, Redbridge, Multi-agency working to promote positive links between parents and schools

Roseberry & Stokesley Community Primary Schools, North Yorkshire, Collaborative Extended Schools Project between Roseberry Community Primary School & Stokesley Community Primary School

Four Dwellings High School, Birmingham, Four Dwellings High School and Multi-agency partners ensure a brighter future for children by translating the 'Every Child Matters' agenda into reality

Yew Tree Community School, Birmingham, Working in Partnership with Parents to Build a Brighter Future for Children and the Community

Enjoy Science Network, Sandwell, Enjoy Science: A Network Collaboration to develop Skills in Investigation, Questioning and Prediction

The STAR Project, Sandwell, The Star Project - a collaborative programme to enhance subject knowledge of teaching and learning in the Arts

ATTENDANCE / BEHAVIOUR:

The College High Specialist Arts School, Birmingham, Improving Student Attendance in Challenging Circumstances

Grangetown Primary School, Redcar & Cleveland, Excellence in behaviour management & securing parental & carer involvement & support of our practice

Voyager Pupil Referral Unit, Devon, For an innovative curriculum that has effectively utilised the Social and Emotional Aspects of Learning to help pupils Learn how to Learn and thus improve the behaviours and opportunities for pupils at risk of exclusion

Leverpark School, Bolton, The impact of Omega 3,6 and 9 oils on behaviour and learning at a Secondary Special SEBD school

Sheldon Heath Community Arts College, Birmingham, Strategic logistical arrangements to impact on behaviour problems arising from unstructured time

Yew Tree Community School, Birmingham, Effective behaviour strategies impacting on pupils' attitudes attendance and achievement

Holy Trinity Catholic Primary School, Wolverhampton, Taking Steps to Superstardom, a Focused Framework for Behaviour Reward, Recognition and Reconciliation

The College High Specialist Arts School, Birmingham, Anti-bullying

Vale of Evesham School, Worcestershire, Whole School Development in Managing Challenging Behaviours

Holte Visual & Performing Arts College, Birmingham, Behaviour Support and Pupil Management

Bells Farm Primary School, Birmingham, Values Education: A reflective approach to a 'calm' school

North Somerset Council/School Improvement Team, North Somerset, Recording impact evidence with schools causing concern

Selby High School, North Yorkshire, Care, Guidance and Support (CGS)



for further information: **0121 464 1237**