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‘Learning from Learners’ - Conference & Celebration - A new date and fantastic new venue!

Thursday, 2nd July 2009, 10.00 - 15.30

The Hilton Birmingham Metropole, Birmingham, B40 1PP

Please consult the website for information and for bookings call or email the Agency

INCLUSION:

Rawmarsh Children's Centre, Rotherham, Effective approaches to inclusion of young children with learning difficulties, particularly those on the autistic spectrum in a mainstream Children's Centre

Hi-5, North Somerset, Reducing Barriers to Learning in the Hi-5 Schools

South Wirral High School, Wirral, The innovative use of the Teaching Assistant Inclusion Team in engaging pupils

Rockingham Junior & Infant School, Rotherham, For the provision of an excellent climate for learning with positive relationships & mutual support at its core (AFLAG: Conditions for learning- ethos; attitudes; learning environment; routines & behaviour)

Newbridge School, Redbridge, Healthy Hands Programme - the positive impact on handwriting of a fine and gross motor skills programme

St Peters CE Primary and Nursery School, Rochdale, Building an Effective Support Team to promote Full Inclusion for Children and Families

Thorpe Willoughby CP School, North Yorkshire, The vital role of the teaching assistant in promoting inclusion and ensuring a high quality education by reducing barriers to learning

St Peter's Catholic First School, Worcestershire, The innovative use of the Teaching Assistant Inclusion Team in engaging pupils

Milnrow Parish CofE Primary School, Rochdale, Provision of a diverse range of high quality musical activities accessible to all

Woodrush Community High School, Worcestershire, Achieving Excellence for all through care, advice and guidance

Little Heath School, Redbridge, Promoting inclusion through the use of digital technologies

ASSESSMENT:

Nunnery Wood High School, Worcestershire, Developing a whole school approach to Assessment for Learning which has impact

Swallownest Primary School, Rotherham, Use of self and peer assessment by pupils to maximise learning and improve rates of progress and levels of attainment

Bramley Grange Primary School, Rotherham, The use of assessment and analysis to inform planning and help develop good progress in children's learning through a rich and meaningful curriculum.

Kiveton Park Meadows Junior School, Rotherham, The use of summative assessment to inform the planned teaching and learning cycle and ensure an appropriate learning programme for all pupils

Northwick Manor Junior School, Worcestershire, Using assessment to personalise learning

Oakgrove School, Milton Keynes, Student Tracking and Monitoring Systems

The College High Specialist Arts School, Birmingham, School Improvement through shared Planning and Evaluation

RAISING ATTAINMENT / RAISING STANDARDS:

Okehampton Primary School, Devon, Raising Children's Attainment through Family Education

Saint John Plessington Catholic College, Wirral, Pupil-led target & setting and achievement planning

Hertfordshire Assessment Team, Hertfordshire, Learning to Learn- for children and adults in and across schools

Redscope Primary School, Rotherham, The use of assessment strategies to raise attainment in children's writing

Leverpark School, Bolton, Raising pupil attainment by focussing on sustainable cohesive approach to Teaching & Learning through Teaching & Learning audit and toolkit, systems and processes, consistency of approach and delivery, pupil ownership and work scrutiny

Foster Care Associates, Bristol, Monitoring the Attainment of Looked after Children to secure and maintain appropriate personal education provision

Sheldon Heath Community Arts College, Birmingham, Raising attainment through the use of NOW grades and intervention systems

SHAPE Foundation Stage, Belgium, High standard of Teaching and Learning enhanced by a Well-planned Learning Environment and Close Partnership with Parents

Kitchener Primary School, Cardiff, A School Community Approach to Raising Standards in Attendance

Langley Primary School, Sandwell, Harnessing New Technologies to engage all Learners and Raise Standards

Mount Stuart Primary School, Cardiff, Raising Attainment and Achievement in Ethnic Minority Pupils

Newton Farm Nursery, First & Middle School, Harrow, Raising Pupil Achievement through Workload Reform

Hodge Hill Girls' School, Birmingham, Securing structured support and resources to significantly raise achievement in ICT across the curriculum

FOUNDATION STAGE & EARLY YEARS:

Hateley Heath Primary School, Sandwell, Creativity and Imagination within an early years integrated setting

The Dales School, North Yorkshire, Effective and innovative early years practice within a special school setting

Arnside National Primary School, Cumbria, Quality of Outdoor Education Provision at the Foundation Stage

Halewood CE School, Knowsley, Providing and Celebrating Creativity and Child-Initiated Learning in the Foundation Stage through Enhanced and Continuous Provision

South Street Nursery School, Rochdale, Using ICT to enhance the quality of learning and teaching in the Early Foundation Stage

INTERNATIONAL / GLOBAL:

Lightwoods Primary School, Sandwell, Enriched curriculum enabling all pupils to enjoy and achieve in learning and to share with others in England and internationally

Hagley Primary School, Worcestershire, Global Learning Across the Curriculum and Supporting other Schools through the Global Dimension Base

Holyoakes Field First School, Worcestershire, Sustainability within the Global Aspect

Somers Park Primary School, Worcestershire, Practical Global Links across the whole Curriculum to develop sustainability, empathy and to develop world citizenship

TRANSITION:

Langwathby CE Primary School, Cumbria, Promoting Effective Independent Learning through Quality Continuous Provision in the Early Years

Fitzalan High School, Cardiff, Effective Key Stage 2 to Key Stage 3 Transition amongst the Ten Fitzalan Cluster Schools with particular regard to Academic, Social and Emotional Aspects

To find out more about these successful applications and others, plus how you can apply for the Conference consult our website:

www.leadingaspectaward.org.uk or telephone: 0121 464 1237

