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**Celebrate and Share your leading practice through the Leading Aspect Award
Review your own practice through the Leading Aspect Award Framework.**

‘Learning from Learners’ - Conference & Celebration - A new date and fantastic new venue!

**Thursday, 2nd July 2009, 10.00 - 15.30 The Hilton Birmingham Metropole, Birmingham, B40 1PP
Please consult Website for Information and Bookings or call the Agency**

Congratulations to these successful achievers (up to January 2009) of a Leading Aspect Award

STUDENT VOICE:

- Chilcote Primary School**, Birmingham, Pupil Voice in the Life of the School
- Education Walsall**, Walsall, Placing community cohesion and the voice of the child at the heart of the Local Authority anti-bullying strategy
- Thistley Hough High School**, Stoke, Negotiated, whole-school student-centred leadership strategies
- Ysgol Plasmawr**, Cardiff, Developing Emotional Literacy through Pupil Leadership Skills
- The Kingfisher School**, Worcestershire, Developing the Student Voice, to Motivate, Engage and raise Self Esteem
- PSHE:**
- Meadows First School**, Worcestershire, Supporting children with learning, social and emotional needs.
- Cleveland Junior School**, Redbridge, Creating an inclusive approach to the development of social and emotional skills
- St John's Walworth CE Primary School**, Southwark, Community Involvement through the whole school, linking to the Every Child Matters agenda
- Blackburn Primary School**, Rotherham, To develop the use of self and peer assessment skills to enable children to aspire to life-long learning.
- Hatton School**, Redbridge, Empowering parents, staff and other professionals to develop communication skills of young people with social and learning difficulties
- All Hallows Catholic College**, Cheshire, Values Leadership: Social Enterprise through "Pay It Forward" and "Live Simply". A means of transforming learning culture empowering students and nurturing community wellbeing
- St Gregory's Catholic Primary School**, Sandwell, Promoting Social Cohesion through 'Small Acts of Kindness'
- Herbert Thompson Primary School**, Cardiff, Developing the emotionally literate school
- Westlands First School**, Worcestershire, Raising aspiration and self-esteem for all through a whole school nurturing approach

TEACHING & LEARNING:

- Rhydypenau Primary School**, Cardiff, A Thinking School at the Heart of Effective Learning
- Fitzalan High School**, Cardiff, The application of ICT to further Raise Standards by enhancing Teaching and Learning.
- Stanley Road Primary School**, Worcestershire, To develop effective Teaching and Learning to enable Bilingual Pupils to gain Full Access to the Whole Curriculum
- Hutton Rugby Primary School**, North Yorkshire, Outstanding Teaching and Learning in an enriched foundation stage environment
- GIFTED AND TALENTED:**
- Middleton Technology School**, Rochdale, Gifted and Talented Provision
- Southend Excellence Cluster**, Southend on Sea, Southend Excellence Cluster Gifted and Talented Strand
- CPD / NQT / SUPPORT STAFF:**
- Kings Heath Boys Mathematics and Computing College**, Birmingham, Investing in continuing professional and personal opportunities for all adults to accelerate school improvement
- Woodrush Community High**, Worcestershire, Innovative Professional Development
- Wellington School**, Trafford, Induction and Professional Development of NQTs in a secondary school
- Highfields Primary School**, Sandwell, Quality Induction and Career Development of NQTs
- Ward End Primary School**, Birmingham, Improving outcomes for our children and families through the effective use of our Support Staff
- COMMUNITY / OOHL:**
- Western Primary School**, North Yorkshire, Lunchtime provision that underpins the wider curriculum, supporting & enhancing the five outcomes from Every Child Matters & the Personal, Social and Emotional Well-being of all pupils
- Meadows First School**, Worcestershire, Developing an Ethos of Sustainability within the School Community

Hillcrest School & Sixth Form Centre, Birmingham, "Getting it Right" - supporting all members of the community in achieving their full potential.

PERSONALISED LEARNING:

- St Michael's Nursery & Infant School**, Cumbria, High quality learning environment which fosters self-initiated learning through continuous provision from the Foundation Stage to Key Stage 1
- The Kingfisher School**, Worcestershire, Developing Creative Personalised Learning Pathways at Key Stage 4.
- Wentworth CE J & I School**, Rotherham, Enhancing pupils' enjoyment in their learning and developing excellence through a cross-curricular approach
- LEADERSHIP & MANAGEMENT:**
- Old Park Primary School**, Sandwell, Effective Leadership and Management of ICT in the Primary School

PLAY / OUTDOOR LEARNING

- Meanwood Community Primary School**, Rochdale, Improving personal development through therapeutic play
- Greenholme Primary School**, Birmingham, Playgrounds and Outdoor Environment
- The Chase Technology College**, Worcestershire, Excellence in Outdoor Learning
- Kentmere Primary School**, Rochdale, Improving personal development through therapeutic play

SPECIAL NEEDS:

- Grove Road CP School**, North Yorkshire, Outstanding provision and support for learners with Special Educational Needs and children for whom English is an Additional Language
- Oscott Manor School**, Birmingham, Using team teach methodology to create a supportive learning environment which promotes well-being for all pupils to achieve

Woodlands School, Luton, A progressive personal development curriculum for Further Education students at Woodlands School

PARENTS / FAMILY:

- Ladywood School**, Bolton, The impact of the adult learning programmes on parental involvement at Ladywood School
- Birchensale Middle School**, Worcestershire, Developing Family and Community Partnerships

FAITH & VALUES:

- Northleaze CofE Primary School**, North Somerset, A strong and caring Church School ethos, which enhances the effective implementation of the Every Child Matters Agenda, through a special Year 6 and Reception partnership scheme

SELF-EVALUATION:

- Anston Park Infant School**, Rotherham, Self evaluation
- Kings Norton High School**, Birmingham, Self-evaluation toolkit to improve teaching and learning through performance management and whole-school focused support

LEARNING MENTORS:

Yew Tree Community School, Birmingham, Effective strategies used by the Learning Mentors to raise self esteem and reduce barriers to learning

LOOKED AFTER CHILDREN:

- Audley Primary School**, Birmingham, Strategies to Support the Education and Welfare of Looked After Children
- Education Walsall**, Walsall, Strategic Partners providing educational support for looked after children through a Virtual School in partnership with the students and their carers.

HEALTH/ENVIRONMENT:

- Chilcote Primary School**, Birmingham, Encouraging, establishing and maintaining healthy lifestyle choices
- Smithy Bridge Foundation School**, Rochdale, Best practice in providing healthy eating in our school
- Lowerplace Junior School**, Rochdale, Creating a happier, healthier lunchtime impacts on learning
- St Hubert's Catholic Primary School**, Sandwell, Sustainable Development and Environmental Education

The Leading Aspect Award is a not for profit organisation

To find out more about these successful applications and others PLUS how you can apply go to our website



www.leadingaspectaward.org.uk or telephone: 0121 464 1237